

for decision makers

This bulletin reviews
the evidence for the
effectiveness of
psychosocial interventions
used in the management of
schizophrenia

## Psychosocial interventions for schizophrenia

- Comprehensive care for schizophrenia involves not only drug treatments, but also the provision of ongoing support, valid information and, where appropriate, therapies or rehabilitative strategies.
- Individual psychoeducational interventions can decrease the risk of relapse, although the mechanism by which this is achieved is unclear.
- Family intervention (a supportive, educational and, perhaps, therapeutic interaction with the family of people with schizophrenia) decreases the risk of relapse. However, this decrease was most marked with early studies undertaken by pioneers of the technique.
- Evidence suggests that cognitive behavioural therapy may decrease relapse and readmission rates and may also improve the patient's mental state.

- Assertive community treatment (ACT) reduces hospital admissions and time spent in hospital by nearly 50%. ACT teams could prove particularly useful in environments where psychiatric in-patient care is at a premium.
- The Care Programme Approach (case management) may help health and social services keep contact with people, and may serve useful administrative functions, but ACT is required to keep severely mentally ill people out of hospital.
- The whole area of non-pharmacological treatments for people with schizophrenia is under researched. Well-designed, generalisable randomised controlled trials are needed. These should involve people seen in everyday practice, and measure meaningful outcomes, including adverse effects.

MEDICINE

## A. Introduction

This bulletin summarises the evidence on the effectiveness of psychosocial interventions used in the management of schizophrenia. This is the second bulletin on the management of schizophrenia and, as with the previous issue on drug treatments, draws upon evidence from systematic reviews carried out by the Cochrane Schizophrenia Group. Details on the nature, epidemioligy and impact of schizophrenia, were provided in the first bulletin.

For schizophrenia, as with any potentially disabling illness, comprehensive care involves a combination of pharmacological treatments, the provision of ongoing support, valid information and therapies or rehabilitative strategies. This bulletin summarises the evidence for the effectiveness of several interventions that are currently used in the UK. These interventions can be split into treatment strategies and service delivery. Treatment strategies can be divided into: ones that seek primarily to support or educate; ones that provide specific skills training; and therapies that are problem or symptom focused.

## B. Nature of the evidence

Most of the evidence contained in this bulletin has been extracted from systematic reviews carried out by the Cochrane Schizophrenia Group. These reviews have been acknowledged in the recent National Service Framework for Mental Health (NSF) as important sources of information for clinical decision making.<sup>2</sup>

As with the preceding bulletin on drug treatments, efforts have been made to present clinically meaningful data. For a more detailed discussion of each area, the reader is referred to the original reviews which are regularly updated in the Cochrane Library.<sup>3</sup> Unless stated otherwise, people in

the studies of non-pharmacological interventions were also being prescribed medication. The great majority of trial participants were adults and no studies focused specifically on the care of adolescents or the elderly.

These Cochrane reviews are based on randomised controlled trials (RCTs). The quality of reporting of these non-pharmacological trials does not differ substantially from that used to evaluate drugs.1 Adverse effects are rarely sought in trials of spoken or behavioural therapies as they would be in studies of drugs. Certainly, there is very poor reporting of negative effects. Additionally, the findings from non-pharmacological RCTs can be difficult to generalise due to differences in the participants, settings and in the delivery of the intervention itself.

## C. Supportive educational interventions

People with schizophrenia, and their carers, should expect support and have a right to be well informed about the illness.4 Supportive educational packages aim to provide structure to what may otherwise be a haphazard process and can be implemented by any trained person.<sup>5</sup> Support involves helping everyone come to terms with a potentially stigmatising and disabling mental illness, and practical day-to-day assistance with additional challenges that result from having a person with major illness in the family. Patient education can take a variety of forms depending upon the abilities and interest of the patient and family. For example, education may take place in small groups or individual discussions, or by use of videotapes or pamphlets or any combination of these.

**C1. Individual psychoeducational interventions** Individual psychoeducational programmes<sup>6</sup> (Table 1) address the illness from

the familial, social, biological and pharmacological perspectives. Patients are provided with support, information and management strategies. Nearly 800 people have participated in relevant RCTs and the evidence suggests, that even one year after the programme has ended, individual psychoeducational interventions can decrease the risk of relapse. Although the mechanism by which this is achieved is unclear. Nine people have to be treated in order to avoid one person experiencing a relapse (NNT 9, 95% CI 6-22). It is unclear, but possible, that psycho-educational interventions increase adherence with medication (n=81, RR 3.5, 95% CI 0.77-15).

**C2.** Family intervention Family interventions<sup>7</sup> (Table 1) are proposed as adjuncts rather than alternatives to drug treatments. Their main purpose is to decrease the stress within the family and also the rate of relapse. These interventions mainly involve a combination of education about schizophrenia and training in problem solving. These may have a number of different aims including: collaboration with relatives who care for the person with schizophrenia; reducing the emotional stress and burden on relatives and within the family unit; enhancement of relatives' ability to anticipate and solve problems: reducing expressions of anger and guilt by the family; maintenance of reasonable expectations for patient performance; encouragement of relatives to set and keep to appropriate limits whilst maintaining some degree of separation when needed; and attainment of desirable change in relatives' behaviour and belief systems. Family interventions may also seek to influence expression of emotions, such as hostility and criticism in the family, although the idea of providing 'therapy' to a unit that is not sick is viewed with suspicion by some.8

Over 700 people have participated in RCTs of family intervention. Provision of support, educational and, perhaps, a therapeutic

interaction with the family of people with schizophrenia, does decrease the risk of relapse at one year (RR 0.7, 95% CI 0.5-0.99; NNT 6.5, 95% CI 4-14). The NSF has recognised the potential of this intervention.2 However, this decrease was most marked with early studies undertaken by pioneers of the technique. One small study suggests that family intervention may lower family burden. However the small but statistically significant change on the rating scale is impossible to translate into clinical terms.

## D. Skills training

**D1.** Life skills Life skills programmes9 are intended to promote independent functioning in daily living. These programmes could include group or individual training in managing money, organizing and running a home, domestic skills and personal self care. They are distinct from, but often paired with, social skills training, and may be undertaken by health care professionals such as nurses or occupational therapists. The evidence presented in Table 1 is based on two shortterm RCTs involving only 38 people. This intervention needs further evaluation in large, simple RCTs.

**D2. Social skills** Social skills training10 (Table 1) is a longestablished psychosocial treatment of schizophrenia.11 The extent to which it is used varies across the world. It is a strategy aimed at enhancing social performance and reducing distress and difficulty experienced by people with schizophrenia. Key components are careful behaviourally-based assessments of a range of social and interpersonal skills, and an importance placed on both verbal and non-verbal communication, as well as the individual's ability to perceive and process relevant social cues and to respond to and provide appropriate social reinforcement. Unlike life skills

training, which is focused on domestic skills and personal self care, the goal of social skills training is to build up individual behavioural elements into complex behaviours and thus develop more effective social communication. There is considerable emphasis not just on clinic-based interventions (including modelling, role-play and social reinforcement) but also the setting of homework tasks and the generalisability of the treatment.

For such a widely advocated and discussed intervention there are few data. Only about 300 people have participated in RCTs and summation is difficult as comparison treatments are varied. There are no effects demonstrated within RCTs on the value of social skills training for prevention of relapse. Other outcomes such as change in social skills are too poorly reported to be informative.

D3. Vocational skills Two main classes of programmes have evolved to help people stay in employment: pre-vocational training and supported employment. In pre-vocational training the person is supported in some form of sheltered work before entering real-world employment. Supported employment attempts to help people whilst in real-world employment. A Cochrane review is nearing completion and will be available later this year.<sup>12</sup>

# E. Problem/ symptom focused therapies

*E1. Cognitive behavioural therapy (CBT)* In CBT<sup>13</sup> (Table 1), links are made between the person's feelings and the patterns of thinking which underpin their distress. The participant is encouraged to take an active part by examining the evidence for and against the distressing belief, challenging the habitual patterns of thinking about

the belief, and using reasoning abilities and personal experience to develop rational and personally acceptable alternatives. <sup>14</sup> Over 400 people have entered trials of CBT. Both short and medium term data suggest that CBT may decrease relapse/readmission.

CBT seems also to be an approach that is acceptable to the patient and may improve their mental state, at least in the short term. CBT involves the investment of time of highly skilled health care professionals, often clinical psychologists, and is not yet widely available for people with schizophrenia in the UK. The NSF has highlighted the growing evidence of effectiveness,² but it is difficult to know how these initial encouraging results will generalise to every day practice.

Small RCTs have suggested that there may be little difference in outcomes when CBT is compared to supportive counselling. However one recent RCT which has not yet been included in the Cochrane review, 15 found that CBT techniques significantly reduced overall psychopathology when compared to supportive counselling plus befriending. CBT may also reduce the amount of time spent in hospital over a six month follow-up period. However, the RCT was too small and the outcomes too poorly reported to be confident of this result. Another recent RCT16 found no difference in outcomes between CBT and befriending at the end of treatment. However, nine months after treatment had finished, those who had received CBT showed significantly greater improvements in measures of both positive and negative symptoms, compared to those in the befriending group. The Cochrane review is currently being updated.

### E2. Cognitive rehabilitation

The perceived impact of cognitive impairment on people with schizophrenia has led to the development of cognitive rehabilitation techniques (Table 1).<sup>17</sup> These involve retraining of basic-level processes such as

Table 1 Summary of results from systematic reviews of specific non-pharmacological treatments

Broad class of intervention	Intervention group	Control group	Outcomes	
			Short term 0-6 months	Medium term >6-24 months
Supportive / educational interventions	Individual psychoeducation <sup>6</sup> 428 participants	Standard care 360 participants		Relapse ↓ (RR=0.8; CI: 0.7-0.92) Attrition ⇔ (RR=1.13; CI: 0.89-1.44)
	Family Intervention <sup>7</sup> 387 participants	Standard care 358 participants	Relapse ⇔ (RR=0.6; CI: 0.3−1.2)	Relapse ↓ (RR=0.7; Cl: 0.5-0.99)  Attrition ⇔ (RR=0.99; Cl: 0.72-1.4)  Drug compliance ⇔ (RR=0.8; Cl: 0.6-1.0)  Unemployed ⇔ (RR=1.1; Cl: 0.9-1.3)  Living independently ⇔  Family burden ↓ (MD=-0.4; Cl: -0.7 to -0.1)
	Life skills <sup>9</sup>	Standard Care	Attrition ⇔ (RR=2.0;Cl: 0.2–20)	
	20 participants	18 participants		
Skills training	Social skills <sup>10</sup> 88 participants	Standard Care  79 participants		Relapse ⇔ (RR=0.88; CI: 0.6–1.3) Poor compliance with therapy ⇔ (RR=1.1;CI: 0.6–2)
	43 participants	Supportive Group Psychotherapy 37 participants		Relapse ⇔ (RR=0.94; Cl: 0.6–1.4)  Poor compliance with therapy ⇔ (RR=1.2;Cl: 0.6–2.4)
Problem/symptom	Cognitive behavioural	Standard care	Admitted ⇔ (RR=0.36;CI: 0.1-1.04)	Admitted    (RR=0.66;CI: 0.5-0.9)
focused therapies	therapy <sup>13</sup>	Stational Care	Mental state – unimproved ↓ (RR=0.24;CI: 0.1–0.5)	Mental state - unimproved ↓ (RR=0.81;CI: 0.7–0.99)
	148 participants	140 participants Supportive counselling	Attrition ⇔ (RR=0.79; CI: 0.4–1.5)	Attrition ⇔ (RR=0.80; CI: 0.5–1.2)  Relapse ⇔ (RR=0.63; CI: 0.2–2.1)
	33 participants	26 participants		Mental state - unimproved ⇔  (RR=0.79;Cl: 0.6–1.05)  Attrition ⇔ (RR=3.1; Cl: 0.4–26.5)
	Cognitive rehabilitation <sup>17</sup>	Standard care	Mental state – average BPRS end score ⇔ (MD = - 0.9; CI: -2.9 to 1.1)	7.11.11.11.11.11.11.11.11.11.11.11.11.11
	42 participants	42 participants Occupational therapy	Attrition ⇔ (RR=1.0; CI: 0.22-4.6)  Mental state – average BPRS end	
	17 participants	16 participants	score ⇔ (MD = -2.5; CI: -11 to 5.6) Attrition ⇔ (RR=2.8; CI: 0.33–24)	
	Psychodynamic / analytic therapy <sup>19</sup>	Medication		Remaining in hospital ↑ (RR=8.0;C1:2-34)
	46 participants	48 participants  Reality-adaptive psychotherapy	Attrition    (RR=0.46;CI: 0.3-0.6)	Admitted ⇔ (RR=1.2; CI: 0.9–1.6) Attrition ↓ (RR=0.45;CI: 0.3–0.7)
	88 participants	76 participants		
	Token economy <sup>20</sup>	Standard care	Mental state (negative symptoms)  ↓ (MD= -13; CI: -21 to - 3)	Attrition ⇔ (RR=1.2; Cl: 0.4–3.3)
	54 participants	56 participants	Attrition ⇔ (RR=1.2; CI: 0.4–3.6)	

Key: RR= Relative risk – the experimental event rate/control event rate; CI: - 95% Confidence Intervals – an estimate of the precision of RR; ↓ - decreased; ↑ - increased; ⇔ - no clear difference. MD: mean difference; BPRS: Brief Psychiatric Rating Scale

memory, attention, speed of processing and abstraction levels in the hope of improving the functioning of people with schizophrenia. 18 Studies are small (total n=117) and the use of different scales makes interpretation difficult. Current RCTs do not suggest any clinically relevant effect. Even measures of specific cognitive domains, such as attention and memory, detected no differences between cognitive rehabilitation and the controls. Dayto-day functioning was not measured.

E3. Psychodynamic/analytic therapy Dynamic and analytic

therapies have not been subject to evaluation in large scale RCTs (Table 1).<sup>19</sup> Despite this, the available evidence suggests that, when compared to the use of medication, psycho-dynamic therapy does not help people recover enough to leave hospital (numbers needed to harm 3, 95% CI 2-6). Some form of dynamic/analytic therapy may be more acceptable than others, but the effects of such an approach, in addition to medication, are unknown.

**E4. Token economy** A token economy<sup>20</sup> (Table 1) is a behavioural therapy technique in which the desired change is achieved by

means of tokens administered for the performance of pre-defined behaviours according to a programme. It is disappointing that it is evaluated in studies with poorly reported outcomes on a total of just over 100 people. This technique is the only non-phamacological therapy that measures, and shows, statistically significant improvement in negative symptoms of schizophrenia. These data are difficult to interpret clinically but, given the often intractable nature of negative symptoms, it may be possible to generate hypotheses that can be tested in well planned RCTs of modern variants of token economy programmes.

## F. Service provision

As psychiatric services face increasing pressure on inpatient beds, they have been reconfigured into two types in order to reduce admissions. First there are packages of care designed to divert patients about to be admitted to hospital; and second, interventions designed to reduce admissions for people at high risk of future admission. While some interventions are well defined (e.g. assertive community treatment (ACT) and acute day hospital care), others are not (for example, case management and home based care). In an attempt to avoid confusion, this bulletin follows the useful classification of interventions recently published in Clinical Evidence.2

Interventions designed to divert people about to be admitted to hospital

F1. Assertive community treatment (ACT) With ACT, patients are diverted to the care of a community-based, multidisciplinary team including psychiatrists, nurses, and social workers. The team carries small case loads and sees patients frequently in their own homes, with 24 hour cover. Such teams care for the full range of acutely ill patients, including those who are suicidal or potentially violent. ACT has the same aims as case management but whereas under case management great emphasis is placed on individual responsibility of case managers for clients, ACT by contrast emphasises team-working. The vital link is between the team and its clients, rather than between particular team members and particular clients. Team members work with different clients as and when required, and several members commonly work together with the same client. ACT teams always work with low staff:client ratios (usually 10–15 patients per member) and invariably practice 'assertive outreach', meaning that they continue to contact and offer services to reluctant or

uncooperative clients. ACT teams also place particular emphasis on medication adherence and 24 hour emergency cover.<sup>22</sup>

2647 people have been randomised into trials of ACT, most of which were undertaken in the USA where the 'standard care' control may not reflect that in the UK (Table 2).23 People receiving ACT were more likely to remain in contact with services (lost to follow up RR 0.6, 99% CI 0.5-0.7) and less likely to be admitted to hospital (RR 0.71, 99% CI 0.5–0.97) than those in standard care. Time spent in hospital was reduced by nearly 50%. There were no differences in clinical outcomes. When ACT is compared to hospital rehabilitation programmes admission rates do continue to favour the ACT groups.

In the recent National Plan the government has outlined its plans to create 170 assertive outreach teams. <sup>42</sup> The NSF has also referred to 'assertive outreach' which it describes as 'ACT, a form of intensive case management that provides a clinically effective approach to managing the care of severely mentally ill people in the community. <sup>12</sup> It is not clear if this use of assertive outreach means ACT as practised in the USA.

**F2.** Community mental health teams A major thrust towards community care has been the development of community mental health teams (CMHT). <sup>24,25</sup> These teams provide the core of local specialised mental health services. Usually teams comprise several disciplines, including nurses, occupational therapists, psychiatrists, psychologists and social workers. CMHTs work to provide care less focused on a hospital or institution setting. <sup>26</sup>

CMHT management causes less people to be dissatisfied with their care (NNT 4, 95% CI 3-8) and to leave the studies early (NNT 9, 95% CI 6-21).<sup>27</sup> No clear difference was found in admission rates, overall clinical outcomes and duration of in-patient hospital treatment, although this was partly a

consequence of poorly presented data (Table 2).

F3. Home based care and initial crisis intervention Psychiatric services in Amsterdam were at the forefront of such treatment introducing a 24-hour 'first-aid' emergency home service.<sup>28</sup> There are two types of crisis care. One diverts people from admission to hospital, whilst the other is a home-based response to a psychiatric emergency. Most people seen by the second type of service would never have been admitted.

In the 1970s more specific crisis intervention models were introduced that aimed to treat psychiatric crises in the community and if possible avoid hospitalisation or, if this was unavoidable, reduce time spent in hospital.29 Although the ethos of these models was more latterly subsumed into Case Management and ACT models of care, over 400 people participated in RCTs of crisis interventions. As hospital admission was part of standard care, comparison with crisis intervention on this outcome is meaningless. Compared to the standard hospital admission for crises, those allocated to crisis intervention were at no less risk of repeated admissions. They were, however, less likely to be lost to follow up at a year and family burden was perceived as less in the crisis intervention group.

F4. Acute day hospital care Patients are admitted to a highly staffed, acute day hospital, from which they may return home at night. Care is provided for the full range of acutely ill patients, but those who are suicidal or potentially violent are usually excluded. Three recent RCTs (one in the USA, two in the UK) examined diversion of 486 participants about to be admitted to day hospital care. 30-32 Two trials reported on the proportion of people who could be diverted (28% and 18% respectively)30,31 and two reported on the impact on use of inpatient care (reduced by 12% and 66% respectively).30,32 Clinical and social outcomes were similar for intervention and control groups in

all three trials. Effects on care-giver burden are uncertain and data on serious adverse events limited. A Cochrane review with additional information, summating the effects of all relevant trials, will be available late this year.<sup>33</sup>

*F5.* Non health service based day care There are a number of RCTs of crisis houses which act as alternatives to admission, but these have not yet been evaluated. A Cochrane review is expected in the near future.<sup>34</sup>

Interventions designed to reduce admissions for people at high risk of future admission

### F6. ACT (See previous section)

F7. Case management Case management, in its simplest form, is a means of co-ordinating services in the community. Each mentally ill person is assigned a case manager who is expected to assess needs. develop a care plan, arrange provision of suitable care, monitor quality of care and maintain contact with the person.<sup>35</sup> Case management aims to keep people in contact with services,<sup>36</sup> reduce the frequency and duration of hospital admissions (and hence costs)<sup>37 38</sup> and improve outcome, especially social functioning and quality of life.35

Case management has been described as an 'indispensable element' of community care in Germany<sup>39</sup> and in the UK (where it is known as the Care Programme Approach – CPA), the NSF has highlighted CPA as the approach for managing people with severe mental illness.<sup>2</sup> The NSF has also referred to 'assertive outreach.'2 As mentioned earlier, it is not clear if this use of 'assertive outreach' means assertive community treatment as practiced in the USA. Case management may be of low or high intensity, but is more individualistic than the team-based

When it was possible to evaluate case management versus standard care for people with schizophrenia (many eligible participants will now be 'case managed' as standard)

1751 people entered RCTs.40 Case management programmes were moderately effective at increasing the numbers remaining in contact with services (RR 0.7 99% CI 0.50-0.98; n=1210), although the advantage over 'standard care' is small. The standard care may have contained elements of case management, thus diluting any effect. Case management considerably increases admission rates (RR 1.6 99% CI 1.2-2.1; n=1300) and time spent in hospital (by over 50%) without any evidence for benefit to mental state, social functioning or quality of life (Table 2). There are no data on care-giver burden.

Interventions limiting length of hospital admission

F8. Planned short admissions (~28 days) Old RCTs were synthesised in the systematic review.41 When people had to be admitted to hospital they were allocated to a group who had, from the start, active plans made for discharge by about four weeks, or a group that received standard care without the active planning. Once discharged, the former group were at no more risk of admission within one year (RR 1.06 95% CI 0.8-1.4) and were less at risk of staying beyond their predicted time of discharge (RR 0.56 95% CI 0.3-0.9) (Table 2).

## G. Implications for practice and research

Comprehensive care for schizophrenia involves not only drug treatments, but also the provision of ongoing support, valid information and, if necessary and available, therapies or rehabilitative strategies.

There are consistent data to suggest that individual psychoeducational interventions can decrease the risk of relapse, although the mechanism by which this is achieved is unclear.

Whilst there is evidence that family intervention (a supportive,

educational and, perhaps, therapeutic interaction with the family of people with schizophrenia) decreases the risk of relapse at one year, this was most marked in early studies undertaken by pioneers of the technique.

Evidence suggests that CBT may decrease relapse/readmission rates and may also improve the patient's mental state, at least in the short term.

ACT is an effective way of caring for people with severe mental illness in the community. ACT reduces hospital admissions and time spent in hospital by nearly 50%. When it is compared to hospital rehabilitation programmes admission rates do continue to favour ACT groups. ACT teams could prove particularly useful in environments where psychiatric inpatient care is at a premium.

The CPA may help health and social services keep contact with people, and may serve useful administrative functions, but ACT is required to keep severely mentally ill people out of hospital.

The whole area of nonpharmacological treatments for people with schizophrenia is under researched. Well-designed, conducted and reported trials are rare.

Generalisable RCTs are needed involving people readily seen in every day practice, evaluating accessible interventions and measuring meaningful outcomes, including adverse effects.

Overburdened services for which waiting lists already exist, may find the only fair allocation to care is by random assignment. This situation affords opportunities for funders to support inexpensive trials rooted in the real world.

Further systematic reviews of nonpharmacological interventions, and maintenance of those that exist should be a priority for funders and researchers.

Table 2 Summary of results from systematic reviews of specific packages of care

Aim of intervention	Experimental group	Control group	Outcomes		
			Medium term >6-24 months		
To divert people about	Assertive Community Treatment 23	Standard care	Lost to follow up ↓ (RR=0.6; CI: 0.5-0.7)		
to be admitted to	-		Admitted ↓ (RR=0.71;CI: 0.5-0.97)		
hospital			Unemployed ⇔ (RR=0.9; CI: 0.74–1.2)		
	831 participants	766 participants	Living independently ⇔		
			Homeless ⇔ (RR=0.3; CI: 0.04-1.8)		
			Mental state – average BPRS end score ⇔ (MD -0.9; CI: -7.7 to 6)		
			Quality of life – average QoL end score ↑ (MD -0.5; CI: -0.9 to -0.1)		
		Case management	Trouble with the police ↓ (RR=1.71; CI: 1.1–2.8)		
	101 participants	102participants	Lost to follow up $\Leftrightarrow$ (RR=0.9; CI: 0.5-1.4)		
		Hospital based rehabilitation	Admitted \(\psi \((RR=0.5;CI: 0.3-0.8)\)		
			Living independently ⇔		
	105 participants	121 participants	Unemployed ↓ (RR=0.6; CI: 0.4-0.8)		
	Community Mental Health Teams <sup>27</sup>	Standard care	Admitted ⇔ (RR=0.7; CI: 0.5-1.1)		
			Lost to follow up $\Leftrightarrow$ (RR=0.8; CI: 0.7-0.9)		
	412 participants	442 participants	Not satisfied with care ↓ (RR=0.6; CI: 0.5–0.8)		
To reduce admissions	Assertive Community Treatment (see above)				
for people at high risk					
of future admission					
	Case management 40	Standard care	Lost to follow up ↓ (RR=0.7; CI: 0.5–0.98)		
			Admitted ↑ (RR=1.6;Cl: 1.2-2.1)		
			Mental state – average BPRS end score ⇔ (WMD 0.5; CI: -3.6 to 4)		
	599 participants	611 participants	Quality of life – average QoL end score ⇔ (WMD 0.1; Cl: -0.2 to 0.4)		
To limit length of	Planned short stay ~ 28 days <sup>41</sup>	Planned standard stay	Admitted ⇔ (RR=1.1; CI: 0.7–1.7)		
hospital admission			Unable to be discharged as originally planned ↓ (RR=0.6; CI: 0.3–0.9)		
	225 participants	227 participants	Poor social functioning ↓ (RR=0.6; CI: 0.5–0.7)		

Key: RR= Relative risk – the experimental event rate/control event rate; CI: - 95% Confidence Intervals – an estimate of the precision of RR; ↓ - decreased; ↑ - increased; ⇔ - no clear difference; WMD - weighted mean difference; BPRS: Brief Psychiatric Rating Scale

There is a strong case for further ACT versus standard care comparisons in countries outside the US, particularly those with highly developed primary care services, such as here in the UK.

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## **Effective**

This bulletin is based on systematic reviews from the Cochrane Schizophrenia Group:

Ana Almaraz-Serrano, Jocelyn Catty, Ruth Crowther, Robyn Hayes, Paul Johnstone, Christopher Jones, Lena Malmberg, Max Marshall, Tom McMonagle, Margaret Nicol, Eila Pekkala, Fiona Pharaoh, Steve Pilling, Peter Tyrer

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